Yips for Deenselbeld Propert IUrP: pwrt: ITTP

- Write down your ideas, questions, and concerns before the meeting.
- Practice or role-play ahead of time what you want to say in the meeting.
- Introduce yourself.
- Tell team members about your interests, strengths, and desires for the future.
- Explain to the team what it is like to have your disability.
- Help your special education teacher write the agenda.
- cafocf.ocwP

What is self-advocacy?

Startaffellithfograpegophlee aytestitt äykkungsvahini gerbet pootesitsi hit g

- speak up for yourself
- describe your strengths, disability, needs, and wishes
- take responsibility for yourself
- nd out about your rights
- obtain help or know who to ask if you have a question

Where can I practice self-advocacy?

A great place to practice self-advocacy is in your

- · accept help from others
- · lead all or part of the IEP meeting

Nőtelytelytelmányalkohdandyustótábálosstót apamatiatáti EriElher vat letrin etg triyhigist

- What do I want to learn or work on this year?
- What are my special concerns for the school year?
- · How do I learn the best?
- What do I need to be successful?
- What would make learning easier for me?
- What positive information about myself

Buteltings!t like going to these

Střillt landena ymhafydk i y Biti Widhillsky cifit Hidrsevikl a hishrhi guha

 Come for just a few minutes, instead of attending the whole meeting.



but it's a good idea. A er all, no one knows you better than you.) In Minnesota transition must begin during the ninth grade, so you should be invited then and whenever the team is talking about transition services. You may want to discuss attending your IEP meeting with your parents. Transition is